

EASE Evaluation 2020-2021 Report to the Accreditation Steering Committee

Executive Summary

The Equitable Access to Success Evaluation (EASE) Workgroup helps ensure that CCSF meets Standard II.C.3 and related standards, by evaluating implementation of practices that ensure equitable services at difficult fiscal

at CCSF continues to provide equitable access to services to students at unexpected benefits from the shift to remote services, which led the

for all student services, both those provided by staff and faculty assigned to Ocean campus. However, some gaps were identified,

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ns also noted ongoing efforts to bring bookstore services to

ter.

ices CCSF extended to students at the Centers during the

of food pantries and Safeway gift cards; virtual access to

(access for noncredit students is being explored);

up at Ocean); availability of LanguageLine for real-time

ial workshops via Zoom on how to access Canvas. Mission

nts about an adjacent Covid vaccination clinic.

tions for improvement of EASE itself. First, the workgroup

n wording as it pertains to the administrative Chair. Second,

tives for the next reporting period to demonstrate that

d uncertain budgeting and staffing.

Key items identified as priorities:

All core services will be impacted by the budget.

- How are we going to offer services after the pandemic? Will centers get their own budget to prioritize center needs? Based on enrollment, size of campus or services on site? [Beyond EASE per se, but may impact service provision].

Increase coordination and support for on-site and virtual registration for all Center offerings.

[Core Service 1]

- Determine staffing of A&E and Counseling, what is feasible for availability in-person and online. [Core Services 1 and 3]
- Add Listen and Learn session and MyRam Registration training particularly for Evans & South24ans &e, (a)-2.3)-3.5(e)-5146re e 1 1 a