

SUGGESTIONS FOR TEACHING STUDENTS WITH DISABILITIES

ASK THE STUDENT	Students should discuss their needs with instructors, but this is not always done. Do you have some questions about whether or not a student needs an accommodation? Ask the student!
BE AWARE OF YOUR LANGUAGE	Use terms such as "students with disabilities" rather than "disabled students." Emphasis on the person rather than his/her disability is best.
RELAX	Do not be afraid to approach the person with a disability. Treat people as you would like to be treated--with respect.
SPEAK DIRECTLY TO THE STUDENT	Do not consider a companion to be the conversation go-between. If the student has an interpreter, speak directly to the student, not the interpreter. In addition, when talking with wheelchair users, sit down and communicate at eye-level.

SPEAK SLOWLY AND DISTINCTLY

When talking with a person who is hearing impaired, or has other problems in comprehension, speak slowly without exaggerating lip movement. Stand in front of the person. Many students