



The Academic Senate

CITY COLLEGE OF SAN FRANCISCO
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Curriculum• Degree Requirements• Grading Policies• Program Development• Student Prep & Success• Governance
Accreditation• Professional Development• Program Review• Planning & Budgeting Processes• Others as agreed

CCSF Academic Senate Executive Council FINAL NOTES
Wednesday, July 15, 2015, 2:30 - 5:00 p.m.
Ocean Campus, MUB 140

2015–2016 Council Members Present: Steven Brown, Lenny Carlson, Cynthia Dewar, Veronica Feliu, Donna Hayes, Mandy Liang, Ghislaine Maz'e, Sheila McFarland, Lillian Marrujo-Duck, Wendy Miller, Pablo Rodriguez, Denise Selleck.

2015–2016 Council Members Absent: Susan Berston, Korey Brunetti, Neela Chatterjee, Ms. Bob Davis, Dayo Diggs, Matthew Duckworth, Lawrence Edwardson, Maria Heredia, Dana Jae Labrecque, Jim Long, Amy McLanahan, Madeline Mueller, Carol Reitan, Todd Rigg Carriero, Lisa Romano, Coni Staff.

Other Senate Members Present: Monica Bosson, Erin Denney, Anna Geyer Hal Huntsman, Lorraine Leber, Jeff Liss, Enrique Mireles, Susmita Sengupta, Debra Wilensky.

Guest: Samuel Santos

I. No quorum; discussion only.

Introduction of

- 0 The College is moving forward with important work to address accreditation in all areas including student services.

V. Old Business

A. Reconsideration/Injunction Update

- 0 Injunction Report

On July 8th, the ACCJC met in Sacramento to consider CCSF's Response to the Injunction Process. Board President Rafael Mandelman, Special Trustee Guy Lease, Interim Chancellor Susan Lamb, Academic President Lillian Marrujo-Duck, and General Counsel Steve Bruckman represented the College. The College was given 10 minutes to present and the Commission did not ask any questions.

- The Committee structure needs to be outlined clearly. Roles and responsibilities of

- High turnover in personnel presents a major challenge in providing effective leadership at the college.
- Teachers' College presents ideas on how to support students when disproportionate impact exist.
- It's important that guidance on different pathways and options are provided to students rather than restricting students into certain pathways.

C. Equity Plan

Resolution #1: Resolution for Support for Recommendations from the Student Equity Strategies Committee

Whereas, the Student Equity Plan (SEP) was developed by a months-long process, with broad participation by all constituencies, supported by the Academic Senate Executive Council, the Participatory Governance Council, and signed by the Chancellor and Special Trustee; and,

Whereas, in addition to plans explicitly mentioned in the SEP, proposals for spending the funds have also been taken from every CCSF program review that checked the equity box; and,

Whereas, the Equity Co-Coordinator have worked diligently on the process for vetting each proposal, including extensive conversations with as many stakeholders as possible, and created a ranking and prioritizing process together with the Student Equity Strategies Committee to forward these recommendations for spending Equity funds from the state;

Be it therefore resolved, that the Academic Senate Executive Council recommend the attached additional recommendations and the Pathways Initiative Proposal Phase II provided that an update addressing all 19 concerns the proposals be presented.

No quorum to vote on the resolution.

D. Department Reorganization

The department reorganization plan is moving forward, except some departments which will be able to discuss plans with the Chancellor. Those departments with faculty members who felt that the proposed reorganization would impact academic and professional matters and contributed such concerns to the [Impact Chart](#) include:

Aeronautics
 Biology
 Counseling (an area, not a department)
 Economics
 EOPS
 ESL
 Humanities
 Library Information Technology
 Photography

Visual Media Design

Feedback from the Council:

- Merging small departments/programs affect the visibility of those programs.
- The decision-making process for reorganization needs to be transparent and inclusive.
- The data used by the District was not accurate.
- There are many concerns about the reorganization and some departments did not respond to the Impact Chart. One suggestion is to create a follow up or revised impact chart to include more information and input from all departments to gather further information for future consultation. Add these concerns on the collegial consultation chart and share the information with the Chancellor.

Resolution #2: Resolution on the Department Reorganization

Whereas, the City College of San Francisco Board of Trustees relies primarily on the Academic Senate in all academic and professional matters; and

Whereas, in December 2014 the Academic Senate created a process for all faculty with concerns about the impact on academic and professional matters created by the department reorganization and included all of the feedback from that process in an Impact Chart; and

Whereas, Chancellor Lamb has agreed to meet with each of the departments who expressed concerns about the impact of the department reorganization on academic and professional matters through the Academic Senate process; be it therefore,

Resolved, that the Academic Senate recommend that the following departments meet with Chancellor Lamb to discuss any potential impact of the department reorganization on the academic and professional matters of that department: Aeronautics, Biology, Counseling, ESL, Humanities, Library Information Technology, Photography, and Visual Media Design.

No quorum to vote on the resolution.