The Academic Senate

CCSF Academic Senate Executive Council FINAL
Wednesday, February   –   pm
Ocean Campus MUB

– **Council Members Present:** Jacques Arceneaux, Howell Bell, Monica Bosson, Lenny Carlson, Dayo Diggs, Verónica Feliu, Donna Hayes, Tom Kennedy, Dana Jae Labrecque, Mandy Liang, Alexis Litzky, Sheila McFarland, Amy McLanahan, Madeline Mueller, Marie Osborne, Denise Selleck, Mike Solow, Coni Staff, Fred Teti, Rosario Villasana

– **Council Members Absent:** Steven Brown, Neeta Chatterjee

Other Senate Members: Sharon Donovan, Amy Huang, James Lewis, Carole Meagher, Sheri Miraglia, Carol Reitan, Karen Saginor, Leslie Simon, Michelle Simotas

Guests: Beth Cataldo, Kristin Charles, Alan Fisher, John Halpin, Christine Hanson, Carmen Lamha, Laura Lara-Brady, Theresa Rowland, Cherisa Yarkin

I. Call to Order   pm

II. Chair's Report

- She was co-chairing the search committee for the permanent chancellor position, which had met for the first time on January 18 and would meet again on March 8.
- New Board member Tom Temprano would attend the February 15 Executive Council meeting, and that Shanell Williams had also been invited.
- The Chancellor was in agreement with the Senate's recommendations for the Quality Focus Essay Action Project 1.
- The first PRSD meeting for RTT would be held February 9, co-chaired by Anna Davies and herself.
- Tim Killikelly and Alisa Messer had received the Full-Time Faculty of the Year Award from Faculty Association of California Community Colleges (FACCC).
- The State Chancellor would like each college to have a point person to address issues surrounding President Trump's Executive Order that restricts the ability of students, faculty and staff from certain countries from being able to enter the United States.

- CCSF could do pathways drawing on its own expertise and talent, rather than following external orders; Skyline College is following this approach.
- The Transfer Associate degree model does not in reality live up to the guarantee it seems to offer.

B. Compressed Calendar – Discussion

Executive Council member Alexis Litzky gave an overview of the work done so far by the compressed calendar workgroup, discussed implications for programs, surveyed what other colleges have done prior to implementing a compressed calendar, and sketched out possible next steps for the workgroup and the college community.

Possible next steps are:
- Establish a clear process, drawing on other collegesø experience, identifying leadership, research assignments, and a timeline.
- Conduct surveys of all constituent groups on campus to gauge opinions and identify possible impacts.
- Disseminate all information currently available, both from CCSF and from other schools.

VIII. New Business
A. – Governor's Budget on CCC Update

Information was sent to all faculty via email and the information is included in the materials packet. Additional updates were not available due to presenterøs absence.

B. ILO Proposed Revision

> **Resolution: Academic Senate Recommends the R... Language**
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> Whereas, Institutional Student Learning Outcomes (ILOs) are the outcomes students achieve an appropriate portion of after successful completion of any CCSF certificate or major; and
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> Whereas, Once every four years, these ILOs are reviewed by faculty and staff across the college as part of a regular assessment timeline and modified as needed, pending approval from entities described above; and
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> Whereas, The Academic Senate SLO Committee found that revisions to ILO 4 language is desirable based on their work in Fall, 2016 attempting to map CCSF program learning outcomes to ILO 4; and
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> Whereas, The Academic Senate SLO Committee has crafted new ILO 4 language, provided the new language to the college community and incorporated feedback into the revisions; be it therefore,

> Resolved, The Academic Senate concurs with the SLO Committee and recommends that the college adopt the following revised ILO 4 language:
> 4a. Assess oneøs own achievements and cultivate resources for educational and /or career growth
> 4b. Maintain and improve oneøs health and safety and/or that of others
> 4c. Use technology in pursuit of intellectual growth and/or career development.
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> Resolved, that the Academic Senate nominate Leslie Simon for the 2017 ASCCC Stanback-Stroud Diversity Award.
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> Resolved, that the Academic Senate approve the 2017 Election Information, nomination forms, and timeline.
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> Resolved, that the Academic Senate accept the 2015616 Internal and External Evaluation Reports.
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