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!"#\$%()" !"#\$	%&#\${	%+(+, 0,&-1-&*	23456375	0723839025;<28;45%	8<62<=066>=5%9;7%3 ?\$5 4<32>%2=02535%	B5>95=C;=40785 37:3802;=%DEF02:020 1 G5c%5:2; 450%c=59=;1=5%%H	E366 =(I*J*,(I K((L(L D FJN#KQ-I,#\$Q(&,MF	=(I+*KI-P\$(D-M[%&#B[\$L(I S H 8*\$\$#P*#&*1</th><th>8*\$\$()(9\$#K0\$-)KN(K&D(M)MBD 4#I&('9\$#K0&JL(K&TJ-&'9\$#KO %&JLK&D.#-10,&-'K9\$#K0&,MH</th></tr><tr><td>Soal 1:Partnership: with SFUSD (dual anrollment, credit ecovery, Frisco Da atc.)</td><td>augment as needed. Also, work to enhance colli- with SFUSD to increase on support, tutoring, and follo 1 serve students better. Partner with SFUSD to gro develop the existing Credit program to provide a more</td><td>and the purses nent to see at SFUSI Provide professional developm opportunities for CCSF and SF aboratik instructors focused on culturall -campr responsive teaching and best w-up to practices for supporting at-risk students. w and Recovi</td><td>=U ly Summer 20. 7 A By Summer</td><td>25 enrolled.</td><td>Provide professional developmen opportunities to CCSF and SFUS instructors focused on culturally responsive teaching and best prar for supporting at-risk students. W tude with SFUSD counselors to demys the role of Community College. ²¹ fur A full stakeholder process, capital ves on community knowledge</td><td>ପ tric rk Increase in FTES</td><td>Ongoing fun activity. Ongoing fun activity.</td><td>de Outreach, Ti and SFUSD</td><td>IV. Strengthen credit an noncredit programs V. Improve operation c the College of VI. Strengthen RS community, education, . and industry partnersh AEP Plan; Ed Master f etc.</td></tr><tr><td></td><td>There is work in progress w to make it a more compreh plan. The plan will state with already do and where addi sense. One of the areas of credit recovery students. Ti Population that we want to with. We are also working o Patiway. One idea is to for Reverse articulation. Colleg 1 with the City is also a areat</td><td>lensive natwe tion ma focus i his is a Maintain Bridge to Success init connei on a K- ok at ge prom</td><td>iat</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>	

-'&\$'(.,(-	-)/&"0 12314 !"0 ,(- "" !!12 !78	(&9(** 12314178 :69,-*&;)0,"((202	ad in ap 24-25 bi R	Stronger pathways from SFUSD a cademies to CCSF programs, noluding pre-apprenticeships to pprenticeships; better alignment vetween SFUSD and CCSF progra Registered Apprenticeship Program	Targeted outreach to specific underrepresented groups; paid train ='<> ?'&@(&	i			IV. Strengthen credit an noncredit programs V. Improve operation of the College VJ. Strengthen community, education, and industry partnershit Meg Hudson please fill in this line
		+&(*',5(->,+C)+\$&',5,+\$',(#\$**,*. +&"5(Fall	C	Youth Workers in partnership with CBOs contracted to operate Beacor ites at SFUSD schools	Targeted outreach to specific underrepresented groups	DAS approval, enrollments into CDEV Dept.	Staff time	Zach Lam, CI	SWP strategic plan, Education Master Plan
with City and Coun! other city of SF (ISA's, departm Apprenticeships, ISA partnerships Work wit	n deepening and expandin y area such as Sheriffs nent and 911. Paramedic. Pri th Contract Ed. SI	ursue new agreement with heriff's Dept.		lew agreement(s) with other City	Introduce the modern policing degr and other culturally responsive curriculum.	Increase FTES	in compliance.	ti / ISA office AD . / F Sc	SWP strategic plan, N Education Master Plan
Free City, City Work on University); ISA partnerships with SFF	n expanding our partnersh FD Ac	dd EMTs to SFFD ISA	2025 In	ncrease in FTES			Staff time, faculty time	ISA office AD / F Sc	N SWP strategic plan, Education Master Plan